



**NADC**

**Session 3: Mon., Dec. 12, 2022 – 9:30 to 10:30 AM**

**International - Managing Change: Balancing Traditions with Moderation**

John Powell and Scott Hibbard



# Introductions

## Scott

- 30 years in International Education
- 5th year at Dubai American Academy (DAA), UAE

## John

- 10 years at American School Foundation (ASF) in Mexico City, Mexico
- 3rd year at American School of Brasília (EAB) in Brasília, Brazil



# ***What we are going to talk about!***

- 1) How to approach the community about changes and/or tradition
- 1) Cultural traditions, past school traditions
- 1) Pandemic leverage
- 1) Questions & Answer



# ***Section 1: How to approach the community about changes and/or tradition?***

- a) Existing traditions when entering the schools
  
- a) Respect the past, implement your philosophy
  - i) not too much, not too little. (Wooten story)*
    - (1) First year- how much is enough?
      - (a) Signs, curb appeal, banner placement, trophy case
      - (i) little changes
  
- a) Activity
  - i) How many times have you changed schools?*
    - (1) What were some challenges with your specific situation in regards to culture/traditions?
      - (i) Talk about that time with your elbow partner



# ***Section 1: How to approach the community about changes and/or tradition?***

## **Existing Traditions**

Knowledge of existing school traditions

How are they organized

How can you bridge the gap



# ***Section 1: How to approach the community about changes and/or tradition?***

## **Respect the Past**

Wooten Story

Implement your philosophy

How much is enough

Curb appeal, banners, trophy case



# *Section 1: How to approach the community about changes and/or tradition?*

## a) Activity

i) How many times have you changed schools?

(1) What were some challenges with your specific situation in regards to culture/traditions?

(i) Talk about that time with your elbow partner



## *Section 2: Cultural traditions, past school traditions*

a) Fans at games

a) Sports offered

a) Activity

- i) Think of specific situation when you needed to address a past tradition
- ii) elbow partner or groups of 3, discuss the approach you had
  - (1) example- Mexico chant on a goal kick (harassing opponent's goalkeeper)



## *Section 2: Cultural traditions, past school traditions*

### Fans at games

- i) How to approach without offending? ([video](#))
- i) Best interest of the students and competition



## *Section 2: Cultural traditions, past school traditions*

### Tradition of Sports, offerings

- i) Different cultures have different sports
- i) American School sports (american football, softball)



## *Section 2: Cultural traditions, past school traditions*

### Activity

- i) Think of specific situation when you needed to address a past tradition
- i) elbow partner or groups of 3, discuss the approach you had
  - (1) example - Mexico chant on a goal kick (harassing opponent's goalkeeper)



## *Section 3: Pandemic leverage*

a) Hotel/Homestays and the change?

a) Participation in tournaments

a) Traditions that may have naturally changed due to the pandemic



## *Section 3: Pandemic leverage*

### Hotel/Homestays and the change?

- Child Protection
- Costs for families
- Team bonding/building
- Supervision



## *Section 3: Pandemic leverage*

### Participation in tournaments

- Invitational/League participation
- Student Athlete development
- online participation
- Balance....Moderation...



## *Section 3: Pandemic leverage*

Traditions that may have naturally changed due to the pandemic

- tryouts and inclusivity
  - increase in participation, need for physical activity
- coaching approaches with technology
- parent involvement



## *Section 2: Cultural traditions, past school traditions*

### Activity

With you elbow partner, talk about something you learned during the pandemic that you have implemented and/or tried with your program.

- 2 minutes each



# *Question & Answer*





*Workshop Evaluation sent to your email*

