

# Struggling Stressing Striving

An Introduction to Mental Health Strategies for Athletic Administrators

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#### U.S. Council For Athletes' Health

- Partnership with NIAAA to provide health, wellness, and safety programming, resources, and education
  - Articles in IAA
  - Three Tiers of Professional Development Education Opportunities
  - Resources and Support for NIAAA members and NIAAA Member State Associations
- NADC—Mental Health Series
  - Talking and Trading 1: "The National Epidemic of Adolescent and High School Mental Health"
  - Workshop #20: Mental Health of Student Athletes—An Introduction to Mental Health Strategies for Athletic Administrators"
  - Workshop #30: Mental Health of Athletic Administrators—Struggling, Stressing, Striving
  - Talking and Trading 2—Tuesday 12:00 pm (Crystal NPQ: "Mental Health Emergency Action Planning and Other MH Resources"



## Struggling—Stressing—Striving

- Today—An Introduction to available Mental Health programming
- USCAH Mental Health Programming designed to support :
  - Athletic Administrators
  - Coaches
  - Student Athletes and Parent
- Audience Specific Curriculum
  - E-Learning Handbook for each
  - Thought proving discussion questions
- Video Modules provide content, discussion opportunities, reflection, and resources
- Creation of a "Common Language"



## Struggling—Stressing—Striving: 5 Steps

- 1. Introduction to Mental Health
- 2. Struggling—An Overview of Mental Illness
- 3. Stressing—A Look at Stress Management
- 4. Striving—Leveraging Mental Performance
- 5. Action Planning—Putting it all Together

Today will be a Survey/Sample of Programming



#### Struggling Stressing Striving: Intro

- Setting the Stage
- Mental Health Continuum
- The Paradox of Athletic Administration
- Overview of the Series
- Next Steps



## Setting the Stage: Activity #1

- My Life as an Administrator is...?
  - How would you describe your life as an administrator?
- The Life of a Coach is...?
  - How would you describe the life of a coach?
- The Life as a Student is...? Overview of the Series
  - How would you describe the life of a student athlete?



#### Mental Health Definition

Your Condition, in Regard to Your Psychological and Emotional Wellbeing



#### The Paradox of Athletic Administration

- Two types of answers—the Pros and Cons
  - Joyous, Exhilaration, and Excellence
  - Stressful, Demanding, and Overwhelming
- Role of Athletic Administrator
  - To support and ensure everyone is raised up
  - A real obsession and dedication to growth and development
  - The Paradox—Mental Health Gets in the Way
    - Striving toward success and perfection gets in the way of self-supporting and help seeking behavior
    - We tend to serve others before we consider ourselves
- Please share a moment from the past year you believe is a moment of mental health strife?
- The Life of a Coach is...?
- The Life as a Student is...?
- Overview of the Series



#### The Mental Health Continuum

<STRUGGLING—STRESSING—STRIVING>

#### ACTIVITY #2—Reflection:

- Where along the mental health continuum do you think you are?
- Where along the mental health continuum do you think your coaches are?
- Where along the mental health continuum do you think your student athletes are?



## STRUGGLING—Objectives

- Objectives
  - Common Mental Health Concerns
  - Signs and Symptoms of Struggling
  - Impact on Performance and Wellbeing
  - Supporting Yourself
  - Supporting Others
  - Next Steps



## Common Struggles

- Anxiety
- Depression
- Suicide
- Substance Abuse
- Sleep
- Eating

- Transition
- Injury
- Concussion
- Abuse
- Harassment
- Violence
- Others



Activity #3: Have you experienced any of these struggles and what was that experience like and what was that experience like?

- Anxiety
- Depression
- Suicide
- Substance Abuse
- Sleep
- Eating

- Transition
- Injury
- Concussion
- Abuse
- Harassment
- Violence
- Others



## Stressing: A Look at Stress Management

- Objectives
  - Define Stress
  - The Stress Model
  - Signs and Symptoms of Stressing
  - Impact on Performance and Wellbeing
  - Supporting Self
  - Next Steps

- What does Stressing Mean to you?
- What is Stress? Result of Mental, Physical, and Emotional Overload
- Identify a time when you have experienced overload



# Stressing—Signs and Symptoms:

- Mild worry/nervous
- Impatient/Irritable
- Decreased Socializing
- Procrastination
- Overwhelm
- A little s
- Stress Model:
  - Demands>Coping=Stress
- What Demands are you currently experiencing?
- How do you cope with those demands?

- Negative thoughts
- Low focus
- Difficulty relaxing
- Forgetful
- Preoccupied with demands



#### Striving: Leveraging Mental Performance

- Mental Performance: One's ability to optimize performance execution by leveraging internal mental elements
- Objectives
  - What is Mental Performance?
  - Signs and symptoms of Striving
  - Elements of Performance
  - Common Mental Skills/Outcomes
  - Assessing Mental Skills
  - Supporting Self
  - Supporting Others
  - Next Steps
- What does Striving mean to you?
- When have you experienced striving in your Life?



## Striving: Signs and Symptoms

- Signs and Symptoms
  - Physically/Socially Active
  - Positive Thinking
  - Self Confident
  - Motivated
  - Consistent Performance
  - Normal Mood
  - Normal Sleep and Appetite
  - Energetic
  - Able to relax
- How do you know when you are striving?
- Mental Performance: One's ability to optimize performance execution by leveraging internal mental elements
- When Have you experienced striving in your Life?



#### Striving: Elements of Performance

- Elements of Performance
  - Physical
  - Technical
  - Tactical
  - Social
  - Mental
- Common Mental Skills
- Assessment, Goal-Setting, Identity, Confidence, Composure, Concentration, Grit, Motivation, Readiness, Connection, Kindness
- Activity: What are some of the most important mental aspects of sport?



## Supporting Self and Supporting Others

- Self
  - Audit your mental fitness
  - Pick an area or two of focus
  - Progress in that area
- Activity:—What mental areas do you need to work on the most?
- Others
  - Take time for it/make a budget for it
  - Educate on the importance
  - Integrate mental skills training
- Activity: How can your department support the striving aspect of mental health?



#### Summary and After Action

- After Action—my best new favorite phrase
- A new approach to mental health—a deliberate plan of action
- How will Mental Health Action Planning be helpful for you to support mental health?
- Objectives
  - Remember the sings and symptoms—Struggling, Stressing, Striving and some days just Surviving
  - Realize Available Resources
  - Recognize the Need
  - Relate Appropriately
  - Respond Effectively
  - Review the Response
  - Supporting Others
  - Next Steps



# My New Favorite Barometer: What Keeps you up at night?

- Considering the knowledge we now have regarding our barometric measurement:
  - Struggling
  - Stressing
  - Striving
- A new approach to mental health—"What Keeps You Up at Night?"
- Knowing where you are on the SSS Barometer...
- Should allow you to better address "What Keeps You Up at Night?"
- How will Mental Health Action Planning be helpful for you to support mental health?
- Objectives
  - Remember the sings and symptoms—Struggling, Stressing, Striving and some days just Surviving
  - Realize Available Resources
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