

## Artificial Intelligence Practical Uses for Efficiency

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# This is why the AI conversation is important.

Sam Altman OpenAl CEO





## Useful AI Tools

## Meta Glasses





## Plaud Note/Pin



A new medium for presenting ideas.

Powered by AI.

Create Presentations

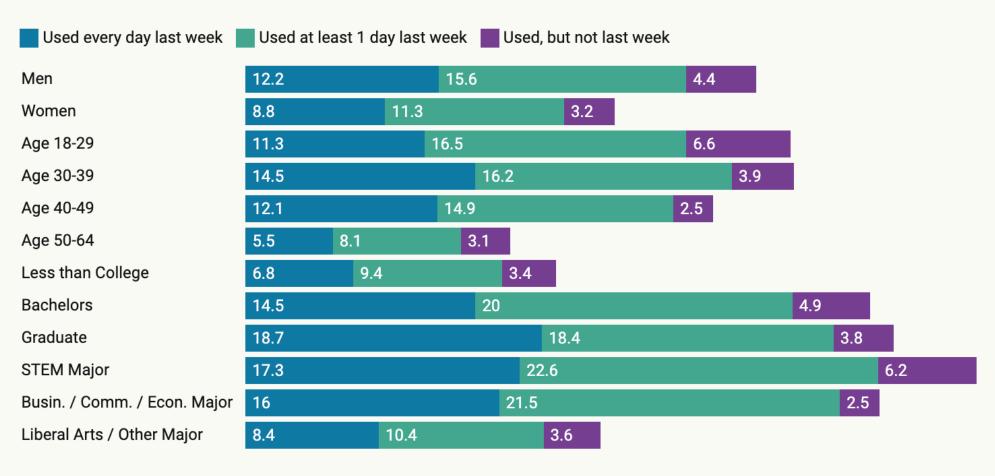
Podcasts, Notes, & Study Guides





## WHO is Using AI?

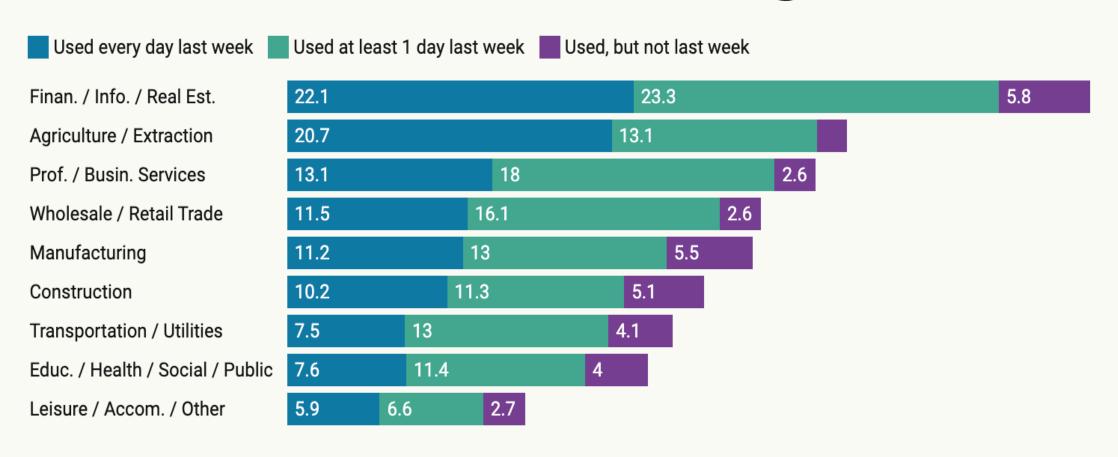
#### Demographic differences in AI use at work



Source: The Rapid Adoption of Generative AI \* • Created with Datawrapper

## In WHAT Industries?

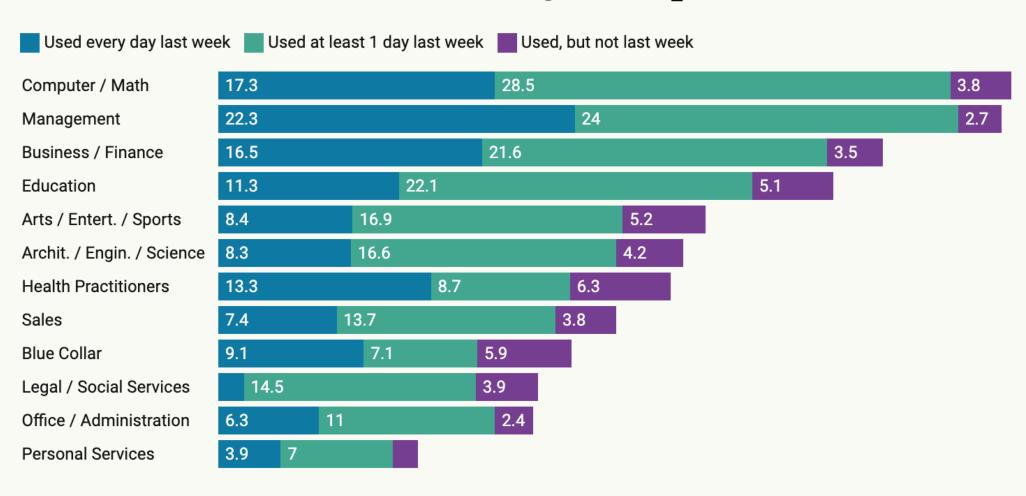
## AI use at work by industry group



Source: The Rapid Adoption of Generative AI \* • Created with Datawrapper

## In WHAT Specific Occupations?

#### AI use at work by occupation



Source: The Rapid Adoption of Generative AI \* • Created with Datawrapper

#### **Top Gen Al Use Cases**

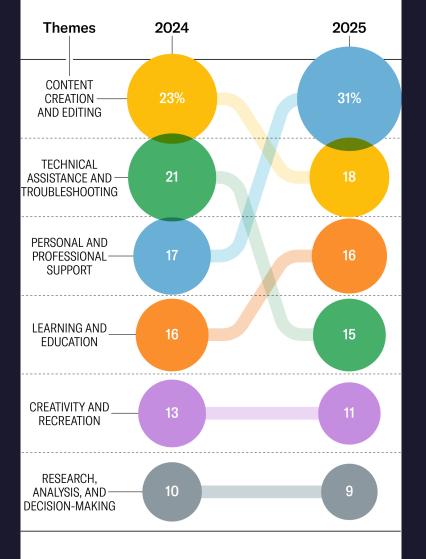
2	2024	2025	
Generating ideas	0		erapy/ mpanionship
Therapy/ companionship	2	2 Oi	ganizing my life <sup>†</sup>
Specific search	3	3 Fi	nding purpose <sup>†</sup>
Editing text	4	4 En	hanced learning
Exploring topics of interest	5		enerating code or pros)
Fun and nonsense	6	6 Ge	enerating ideas
Troubleshooting	7	7 Fu	n and nonsense
Enhanced learning	8		proving code or pros)
Personalized learning	9		eativity
General advice	10	10 He	ealthier living
*Did not make list of top 10 Source: Filtered.com	00 in 2025	†New use case	

Top AI Use
Cases 24->25

## AI Use Themes 24->25

#### Major Gen Al Use Case Themes That Emerged

Use cases have shifted from technical to emotive over the past year.



Source: Filtered.com





## ALL AI Uses in 2025

**BLUE – PERSONAL** 

**ORANGE – EDUCATIONAL** 

YELLOW – CONTENT CREATION

**GREEN – TECHNICAL ASSISTANCE** 

**PURPLE – CREATIVITY** 

**GREY – RESEARCH & ANALYSIS** 



## Where are we?

#### 2ndGeneration "Context-Based AI"

Siri, Google Assistant, Alexa, Amazon, etc.

Uses the surrounding environment to make predictions. Makes "informed decisions".

Predicts user needs based on data.

#### Cognitive Computing (2023) 4th Gen

Understanding pictures, language, audio, and video.

Discussions and General Information

#### WHATSNEXT????5<sup>th</sup>Gen Artificial General Intelligence

Human-Like Cognitive Abilities (Knowledge & Reasoning)

Can UNDERSTAND - LEARN - APPLY

#### Rule-Based AI (60's) Ist Generation

Didn't work very well. Only as good as the "rules" that were given.

#### 3<sup>rd</sup> Generation "Nanow-Domain AP"

Stock Market (70% of trade volume is through algorithms), Weather, Elections (campaigns), Healthcare, Insurance, etc.

Master Specific Tasks through algorithms

AI in Healthcare can comb through images and data to help doctors make better decisions.

#### 6h Gen Super Intelligent AI

Has the ability to improve, evolve, and adapt without any human input.

Decision-Making, Problem-Solving, Creativity, Wisdom, & Strat. Planning

## Yes, there's more!

7<sup>th</sup> Gen – Self-Aware AI

Use quantum algorithms to <u>simulate human</u> consciousness.

8<sup>th</sup> Gen – Transcendent AI

Could create new lifeforms (biological, digital, or ?)



Interstellar exploration Understands everything from the quantum to cosmic scale

Sounds Star Trek-ish





## According to OPENAI

#### **OpenAl Imagines Our Al Future**

#### Stages of Artificial Intelligence

Level 1 Chatbots, Al with conversational language

Level 2 Reasoners, human-level problem solving

Level 3 Agents, systems that can take actions

Level 4 Innovators, AI that can aid in invention

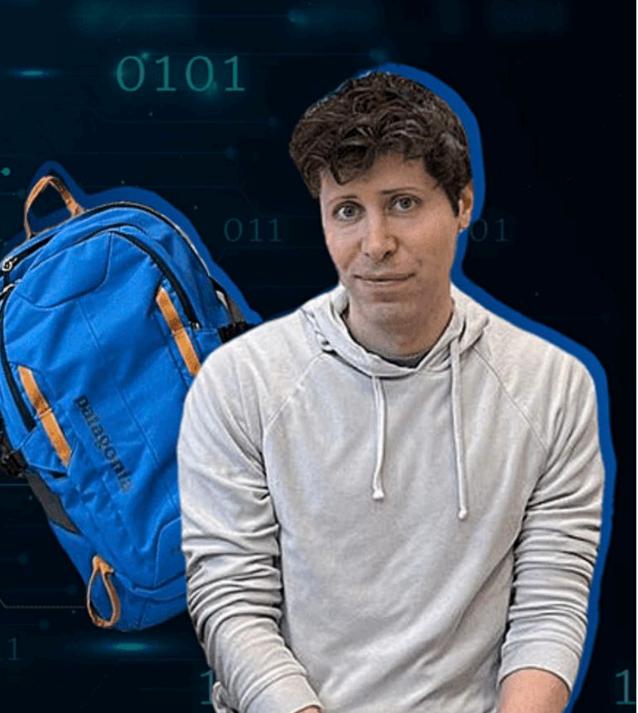
Level 5 Organizations, AI that can do the work of an organization

Source: Bloomberg reporting

- 1. Automation
- 2. Innovation
- 3. New Industries
- 4. Productivity Increase
- 5. Economic Impact
- 6. Job Transformation
- 7. Global Reach







## Geoffrey Hinton

THE GODFATHER OF AI







## Jensen Huang CEO NVIDIA









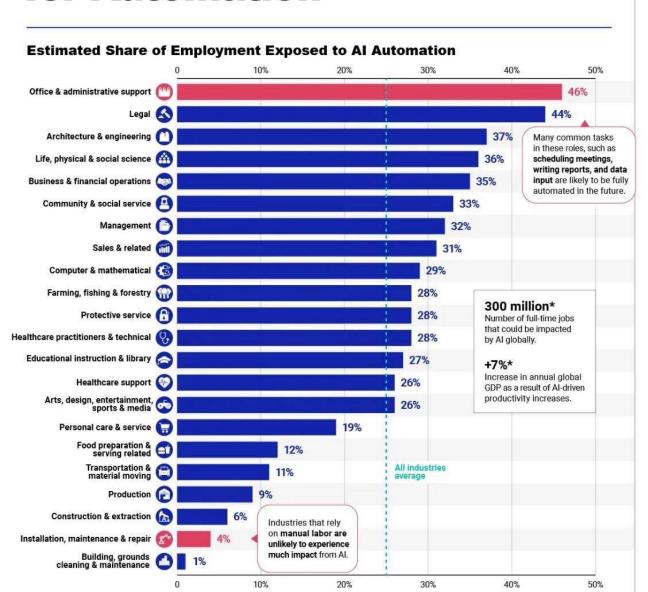
This should get your attention.



U.S. Industries with the

## Highest Potential for Automation

Automation exposure was estimated for 900+ U.S. jobs using the O\*NET occupational database. Exposure estimates were weighted by the employment share of each occupation, and aggregated to the industry level.



## What jobs are in danger?

- I. Entry-Level Technology Roles
- 2. Writing and Proofreading
- 3. Translation Jobs
- 4. Graphic Design
- 5. Fast Food Order Taking
- 6. Postal Clerical
- 7. Data Entry Positions
- 8. Bank Teller Positions
- 9. Administrative Support
- 10. Legal Roles
- 11.Telemarketers
- 12. Recruiters

- 13. Customer Service Positions
- 14. Retail Cashiers
- 15. Warehouse workers
- 16. Market Research Analysts
- 17. Assembly Line Workers
- 18. Delivery Drivers
- 19. Cab Drivers/Truck Drivers
- 20. Financial Analysts
- 21. Medical Imaging Technologists
- 22. Insurance Underwriters
- 23. Travel Agents
- 24. Tutors
- 25. Accounting



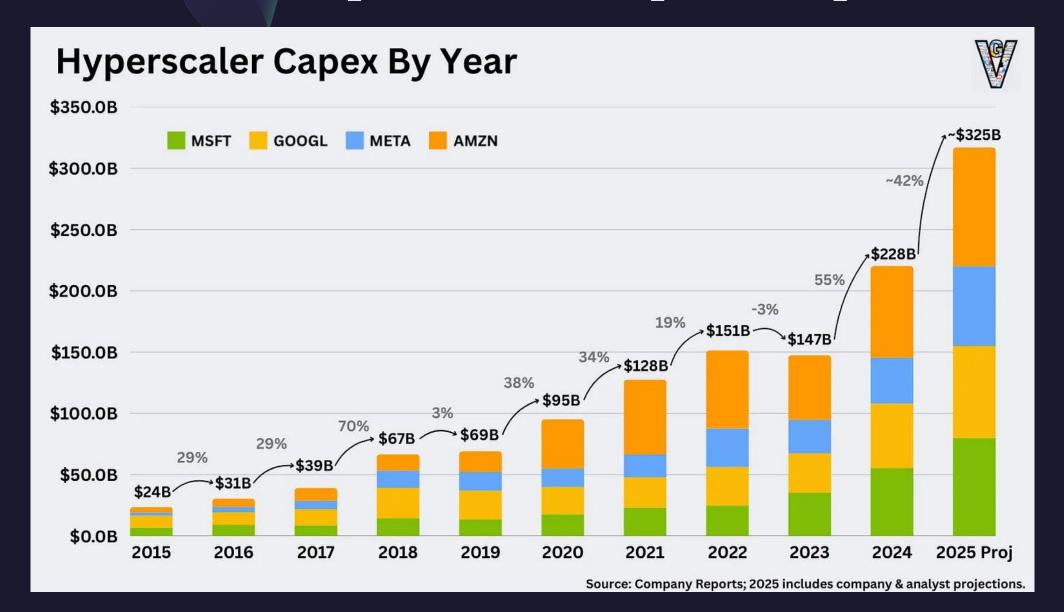


## Fastest Growing Jobs by 2030



- 1. Big Data Specialists
- 2. FinTech Engineers (financial)
- 3. Al & Machine Learning Specialists
- 4. Software & Application Developers
- 5. Security Management Specialists
- 6. Data Warehousing Specialists
- 7. Autonomous & EV Specialists
- 8. UI & UX Designers
- 9. Delivery Service (automated)
- 10.Internet of Things Specialist
- 11.Data Analyst & Scientist
- 12. Environmental Engineers
- 13.Information Security Analysts
- 14.DevOps Engineers (collaboration)
- 15. Renewable Energy Engineers

## Data Center Expansion – Capital Expenditures



## Where is this going in 2025-2026?









- More self-driving vehicles not just Tesla vehicles. (28) WAABI
- More AUTONOMOUS vehicles. (Think delivery services.)
- Low-code and no-code development
- BCI's Brain-Computer Interfaces
- AI XR & VR



- Education & Healthcare "Personalized"
- Edge Computing, Cloud Computing, and 5G connectivity.
- Al in Cybersecurity Ryan Montgomery (Pentester.com)
- Al Agents and AUTOMATION.
- Robotics Humanoid & Language Enabled
- Al Powered Creativity Movies, Music, Etc.
- Al Native Computing built in.



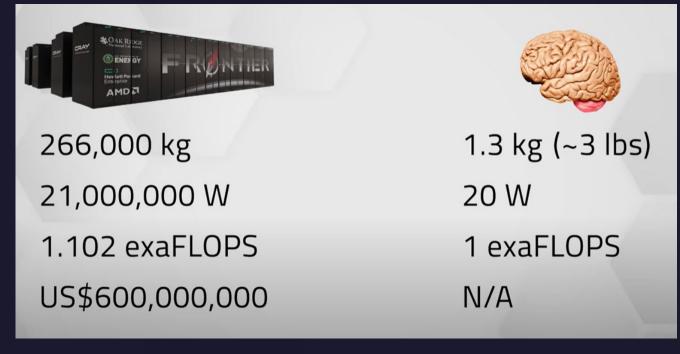


## Continued...

#### Silicon Meets Neuron

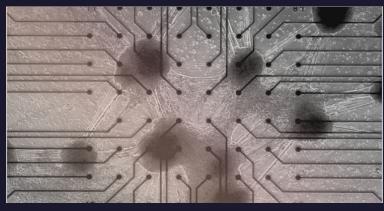


#### SBI Synthetic Biological Intelligence

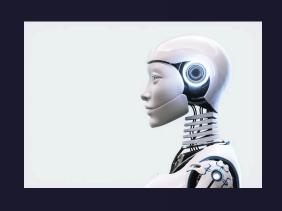


#### The Power Problem

"Neurons that fire together – wire together."



## Two Types of AI







#### GENERATIVE AI

This is REACTIVE

Prompt -> Generates

Text \* Images \* Video \* Music \*

Needs Human Intervention

#### AGENTIC AI

This system is PROACTIVE

Prompt -> Takes Action

Perceives -> Decides -> Executes -> Learns

Does NOT Need Human Intervention

### AI in Healthcare



Hippocratic's Al

Has already passes 100+ exams including

Pharmacist License Exam
RN Exam
Acute Care Nurse Practitioner Exam
Certified Professional Coder Exam
Obstetrics & Gynecology Exam
Urology Licensing Exam
Hospital Safety Training Exam
Registered Dietician Exam
Lactation Consultant
Health Compliance Officer
USMLE

Created their own LLM for this purpose focusing on detecting "tone" and communicating empathy.

## AI in Healthcare NOW

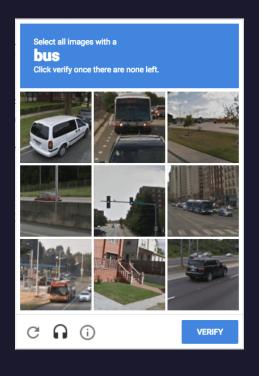


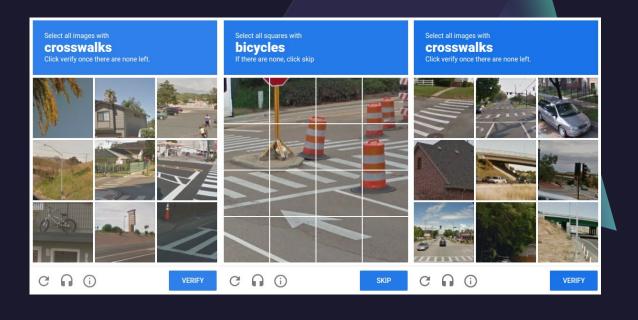
#### FIGURE 1 ROBOT



## Little Known Fact...





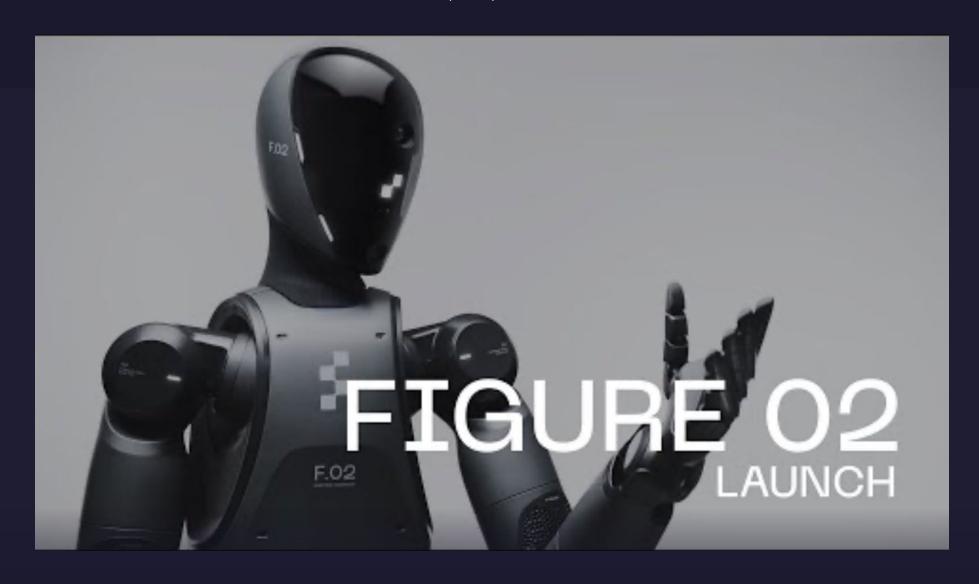




YOU have been training AI to use images for YEARS. They also use public databases for images.

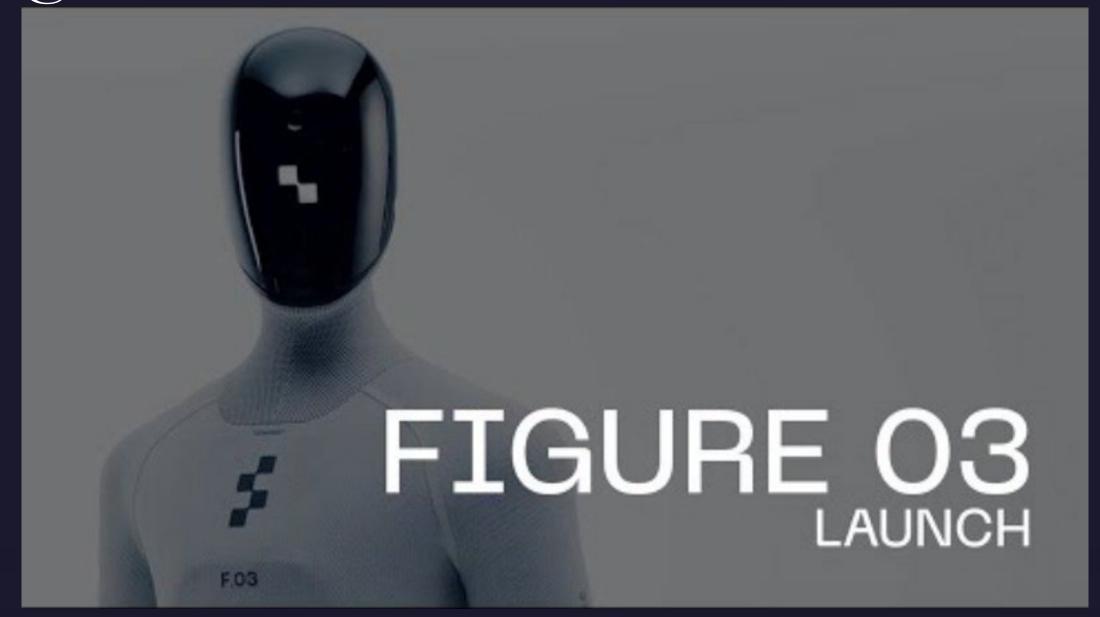
\*This wasn't the initial "intent" of using CAPTCHA, but this is the data being used to train these models on pictures and video.

#### FIGURE 2 – Just released 8/6/24





## Figure 03



## There may be some issues soon...

As of late 2025, estimates suggest that over **50% of NEW articles online** are written by Al.

Some estimates say 57% as of December 2025.



#### What can this cause?



- Loss of information diversity
- Amplification of errors
- Bias
- Drifting from "reality"
- "Autophagy effect"

This is like making a copy of a copy of a copy.

The model eventually loses clarity.

Models become poisoned with their own projections.

#### Is There A Solution?

New companies using AI are working on the following:

- SIMULATION
- ROBOTICS
- SENSOR-RICH INTERACTIONS
- REAL-WORLD FEEDBACK



#### "PHYSICAL AI" or EMBODIED INTELLIGENCE

#### 1. Accelerating AI Training & Development

- Synthetic Data Generation
- Safe Testing Ground

#### 2. Bridging the Reality Gap

Combining simulation and real-world feedback creates a closed-loop system that refines AI performance. Think about "weather modeling".

#### 3. Enabling Intelligent, Adaptive Systems

- Real-Time Decision Making
- Human-Robot Collaboration

This is **NOT** just web scraping for curated text anymore.

If you want the MOST important piece of information today, hear this...

100% OF AI IS DATA CONSUMPTION – You ARE the product.

### This comes with some issues as well!

Safety and Reliability – These systems sometimes go off the script.

Accountability – Who is responsible if harm is caused?

Bias and Discrimination - Historical biases based on data

Privacy & Surveillance – Human activities and environments

Job Displacement & Economic Equality – Issues if no retraining of current staff occurs.

Loss of Human Connection & Empathy

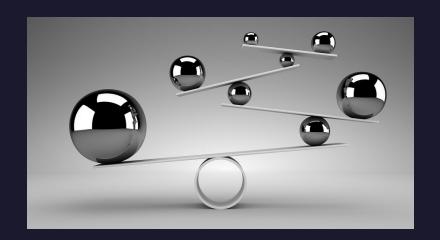
Human Autonomy & Control – Coercion of human counterparts.



\*\*This is why guidelines and boundaries are important.\*\*

"I believe we are at an "inflection point" that will change humanity as we know it. AI will become a <u>NEW DIGITAL SPECIES</u>."

-Mustafa Suleyman – CEO Inflection AI



- 1. They can communicate all languages
- 2. They see what we see
- 3. They consume massive amounts of information
- 4. They have a working memory
- 5. They have personality
- 6. They have creativity
- 7. They can reason
- 8. They can formulate plans
- 9. They can act autonomously if we allow it

"Your scientists were so preoccupied with whether or not they could, they didn't stop to think if they should."

-Jurassic Park



#### Free IS NOT "FREE"!

#### DATA PRIVACY – FERPA Laws

#### http://ollama.com

\*Through Ollama, you can run it on your own machine.











Check the small print.... They may COMPLY, but they still USE your data for training.



#### Other Models We Use

- Mistral
- Llama4
- LLama3 70B
- LLama3 3.2
- LLama38B
- DeepSeek
- DeepSeek-1776
- DeepSeekR3
- Qwen3
- Magistral
- gpt-oss:120b
- gpt-oss:20b

## How does AI (like ChatGPT) work?



#### **Gathering Knowledge (Training) –**

Imagine students learning math. They would read books, get lessons, practice, and ultimately get feedback. Al uses text, images, and numbers.



#### **Recognizing Patterns (Building Intelligence)**

Students recognize patterns like 2+3=5. Al does the same. It understands "dog" because of seeing thousands of images.



#### **Making Predictions (Using Knowledge)**

Student then takes a test and applies knowledge based on those patterns. Al does the same. Probability of next word or phrase.





#### **Continuous Improvement (Feedback Loop)**

Student sees the answer was right or wrong and gets feedback. Al does the same. Engineers fine tune outputs based on feedback.

This service is NOT free. They USE your feedback to make the program better.

## What does that mean for us in EDUCATION?

#### THIS IS **MACHINE LEARNING**

- Your input matters. The system gets better with time.
- The responses given will change quickly and often – depending on "temperature" setting. "Randomness & Creativity Setting"
- The programs used to identify AI writing samples will eventually fail sooner rather than later.

#### AS SCHOOLS, WE HAVE THREE OPTIONS

- Try to BLOCK it at every turn.
   Computers, School Networks, etc.
- Try to CATCH it using other programs. This may work in the short term.
- USE it within the classrooms by being intelligent with our classroom design.

## How do we mitigate this? (now)

- 1. ASK STUDENTS TO WRITE ABOUT SOMETHING PERSONAL. (FAMILY, FRIENDS, ACTIVITIES, ETC.)
- 2. USE "PROJECT-BASED" LEARNING OR PORTFOLIOS NOT JUST WRITING.
- 3. USE CHATGPT AND OTHERS WITHIN THE CLASSROOMS. LET THEM SEE IT AND USE IT. WEAVE IT INTO CURRENT LESSONS. ADD A "TROJAN HORSE".
- 4. ASK STUDENTS TO WRITE ABOUT A RECENT EVENT OUTSIDE OF THE NEWS.
- 5. ASK STUDENTS TO REFLECT ON THEIR WORK. AI LACKS PERSONAL INSIGHT.
- 6. USE FREQUENT CHECKPOINTS AS STUDENTS WORK.
- 7. ORAL PRESENTATIONS ALONG WITH WRITTEN WORK.
- 8. HAND-WRITE ESSAYS IN CLASS. IT'S A SIMPLE SOLUTION.

## Where are we now?

#### \*ESTIMATES\*

ChatGPT 3.5 IQ 122

ChatGPT 4.0 (Paid) IQ 150 Exposed to 630 BN

ChatGPT4o FREE Phone Version

ChatGPT o1 & o3 Reasoning Models

Claude4.5 IQ 143 Gemini 2.5 IQ 147

SORA - Video Production Released

ChatGPT 5.2 is HERE! *IQ Est.* **160** 



Gemini vs ChatGPT vs Claude

DEEP RESEARCH has been added to ChatGPT - POWERFUL

AI was added to the **Microsoft Suite** in November of 2023. (co-pilot). This is now functional with most personal and business applications.

## ChatGPT 5.2 (flagship) 5.2 Mini (fast)

5.2 Thinking

What's New?



- Multimodality (text, images, voice, & video unified) & Personalities Added – Estimated 160 IQ
- 2 Extended Context Window 250—IM tokens Handles Much Longer Documents
- **5** Persistent Memory Recalls Prior Conversations
- Enhanced Reasoning & Coding Prowess
  Can Create Apps Via Prompting
- Built-in "Fact Checker" Avoids Hallucinations
- Model Variants (Standard, Mini, Nano, Pro)
  Auto Model Selection

## Chat GPT 5.2

## 40 functionality is folded into this model

Video and Audio included

It's Conversational – use VOICE



Create & Edit Photos

"Memory" is much better

Summarize Videos

It's FREE (for now)

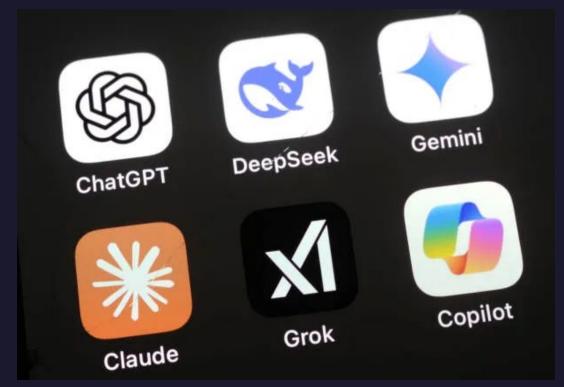
5X More Token Limits







# What to use for what??? "Never lock yourself into one!"



**CratGPT** – All-Around -> Great with natural language – Includes images and video.

**DeepSeek** – Data Analysis, Scientific Research, and Coding – Cost efficient and fast.

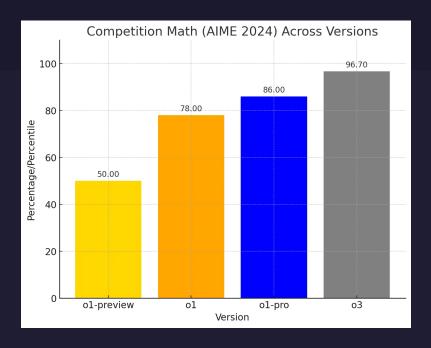
Genini – Large Data Sets – Has access to Google data. Includes video and images.

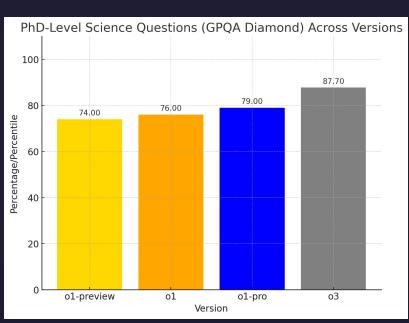
**Carrie**– Strong in coding and long documents. Specializes in safe tones and conversations.

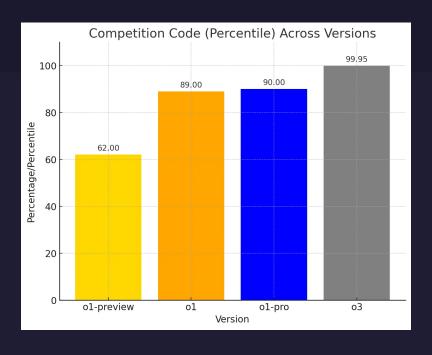
**Grok** – Witty & Specializes in real-time news and information. Tackles controversial questions.

**Copilot** – Coding and productivity – Integrated. Has a specialty in handling documents.

### GPT ol, ol Pro, and o3 Release – REASONING models







## SORA – OPENAI





Crashed all servers the day it was opened.

Just opened the week of December 9.

## ChatGPT CANVAS

#### For writing and coding (just released)

① ChatGPT 4o with canvas >

avanable within the area.

Wow, that's quite the challenge! Particle physics is vast, covering everything from fundamental particles to forces and interactions, experimental techniques, and even theoretical frameworks. Here's a potential structure for your essay that will help you cover almost all major topics in a coherent way:

Particle Physics Overview

This outline should help you create a thorough essay that touches on almost every major topic within particle physics. Let me know if you need more detail on any section or if you'd like help expanding specific parts!

\$\p \p \p \p \\

Message ChatGPT

ChatGPT can make mistakes. Check important info.

#### X Particle Physics Overview

same mass but opposite charge. When particles and antiparticles meet, they annihilate, releasing energy.

#### 3. Fundamental Forces and Bosons

- **Electromagnetic Force**: Mediated by photons, responsible for electricity, magnetism, and light.
- Weak Nuclear Force: Responsible for radioactive decay, mediated by W and Z bosons.
- Strong Nuclear Force: Holds quarks together within protons and neutrons, mediated by gluons.
- Gravity: Not included in the Standard Model, gravity is described by general relativity, and reconciling it with quantum mechanics remains a major challenge.

#### 4. The Higgs Mechanism

The Higgs field gives mass to fundamental particles via spontaneous symmetry breaking. The Higgs boson, the quantum of this field, was discovered in 2012 at the Large Hadron Collider (LHC), marking a major milestone in particle physics.

#### 5. Experimental Particle Physics

 Particle Accelerators: Facilities like the LHC accelerate particles to nearlight speeds and collide them to study fundamental interactions. These collisions produce exotic particles that help physicists probe the subatomic world.











Suggest edits

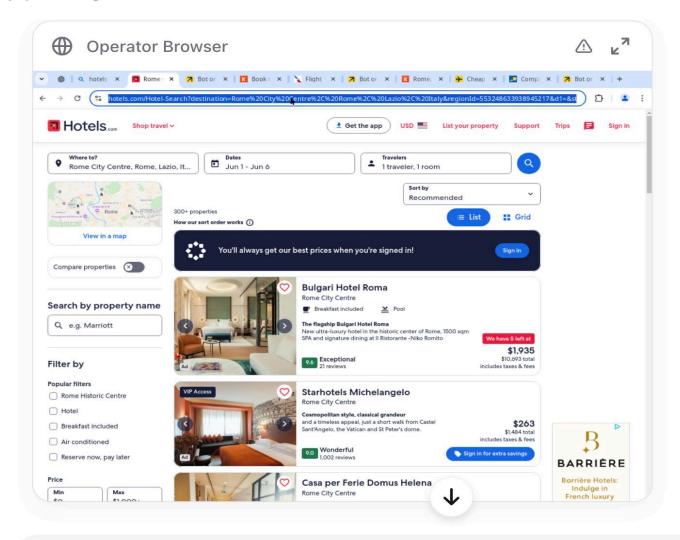


## ChatGPT OPERATOR

An agent that works on your behalf.

Has its own mouse and keyboard...

#### Rome trip planning



Conversation is closed

## What do I get with each version?



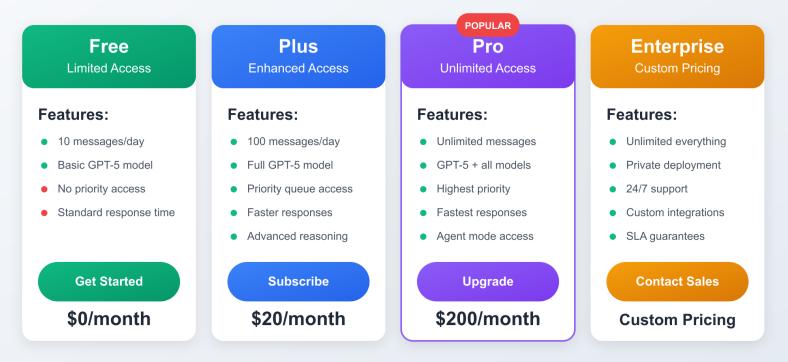
FREE

\$20/Month

\$200/Month

#### **GPT-5 Access Tiers**

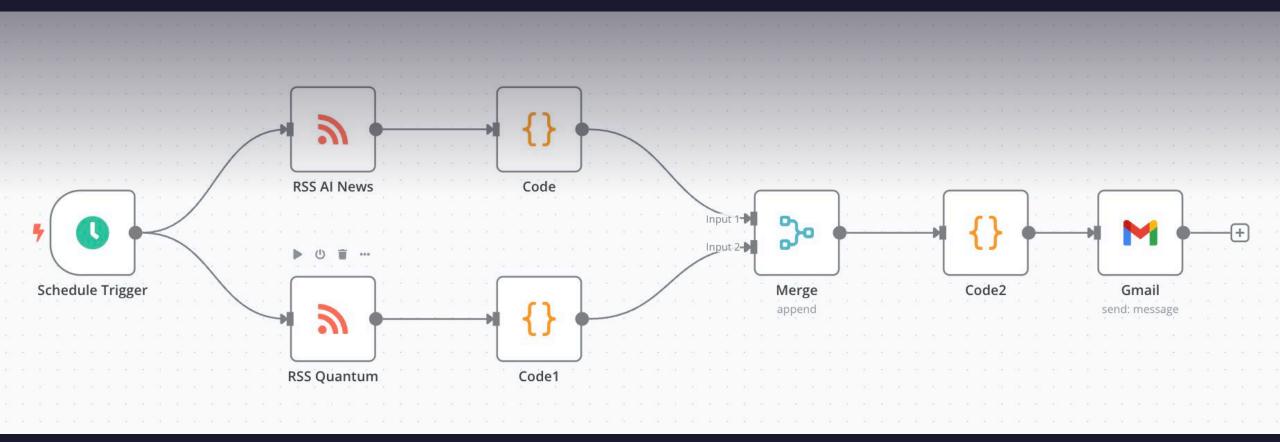
Choose the plan that fits your needs



All plans include access to GPT-5's advanced reasoning and multimodal capabilities

## AUTOMATION

N8N Combined with Al Agents
There are other companies as well.

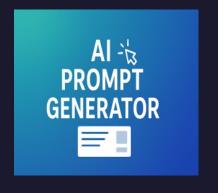


## NEW 21st Century SKILLS



What do students need?

What do teachers need?



#### What are the NEW employment skills needed?

It's not just "prompting". It's **CONTEXT** generation. This is the KEY.

It's the same as taking the MATH you have learned over to Chemistry or Physics.

## Other SKILLS NEEDED





- Critical Evaluation Good? Bad? When to use? Limitations?
- Breaking complex tasks down into parts for the models to use.
- Tool evaluation. Which to use for what task?
- AI-Human Collaboration Best of both worlds.
- Understanding AI training and how it thinks.
- Recognizing when AI training and data may compromise results.
- Translating INDUSTRY KNOWLEDGE to AI
- Adaptability and Continuous Learning
- Novel applications and innovative solutions using AI.
- Creating workflows and AUTOMATION.
- Developing systematic processes to check AI outputs.

# Basic Models ADVANCED USER 1

#### 6InputsTo Remember

1. TASK

**NECESSARY** 

- 2. CONTEXT
- 3. EXEMPLAR
- 4. PERSONA
- 5. FORMAT/CONDITIONS
- 6. TONE/EMPHASIS

**OPTIONAL** 

#### **EXAMPLE**

I am a 200 lb male looking to put on 10 lbs of muscle over the next 3 months.

I only have time to go to the gym twice a week for an hour each session.

You are an award-winning fitness and nutrition expert.



## ol & o3 ADVANCED USER 2



- 1. Role
- 2. Instructions
- 5. Steps
- 4. EndGoal
- 5. Nanowing

#### **EXAMPLE**

#### Pole:

You are a 5th grade, Milken Award-Winning teacher focused on persuasive writing.

#### Instructions

Use a familiar children's story to teach students how to form a strong argument with clear reasons and evidence.

#### Steps

- 1.Introduce the concept of persuasive writing.
- 2.Read a short children's story aloud.
- 3.Identify the author's argument and supporting reasons.
- 4.Brainstorm a class argument based on the story.
- 5. Have students write a brief persuasive paragraph.

#### **FrdGoak**

Students will produce a single, well-structured persuasive paragraph.

#### Nanowing:

- •Focus on one main argument.
- •Limit final paragraph to 5 sentences.

#### METHOD #3 CLEAR

## Context

You are a 7<sup>th</sup> grade, Milken Award winning Mississippi English teacher creating a lesson plan aligned with RI7.2.

## Limitations

Keep this plan under 300 words, and I want the plan aligned with the school district expectations while incorporating objectives, hands-on activities, and a multiple-choice assessment at the end of the lesson.

## Examples

I have uploaded a prior lesson plan as an example. I have also uploaded our lesson plan format. Please make your output match the examples given.

## Actions

Create a lesson plan that is a aligned with RI7.2. Please do research online to find the best way, statistically speaking, to teach this lesson. Make sure to include all aspects of our defined district lesson plan format in your response.

## Response

Use a clear, professional tone suitable for educators. Please do not include any bias or hallucinations. If you use anything found on the internet, please give me a URL for each site used.

# ChatGPT 5 Prompting Guide

Write CLEAR and UNAMBIGUOUS instructions

Instructions should have a CLEAR Hierarchy.

Tell it how much EFFORT to use. 5.1, 5.1Mini, 5.1 Thinking

Think like an expert.

Explain the plan and progress

Metaprompting

It is sensitive to vague or contradictory prompts. The reasoning side will burn through tokens trying to resolve contradictions.

Emergency actions should take over prior to the next step in the process.

"Act fast" or "think through the problem completely until the request is resolved"

Create your own rubric or checklist for what a world-class answer would look like. Use the rubric to give the answer.

Have it give you step-by-step instructions along the way.

Optimize prompt with GPT or others. Give it desired behaviors.

# Become an ADVANCED USER part 3

TWO
POWERFUL
ALGORITHMS

#### Click YOUR INITIALS

Click CUSTOMIZE CHATGPT

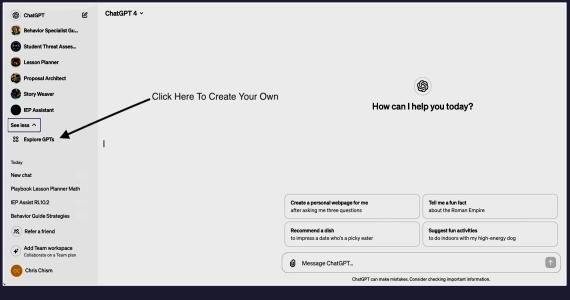
What TRAITS? This is your RESPONSE REQUEST

About You?

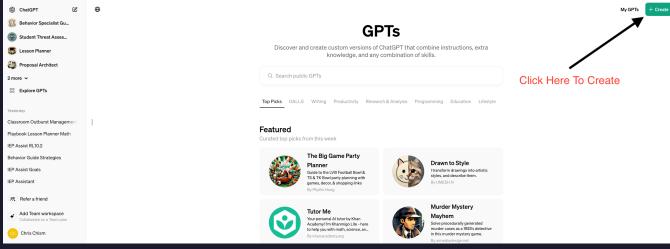
Very powerful algorithm

## ADVANCED user Part 4 – Build Your OWN

This is where EFFICIENCY truly begins!







## What is your plan?

My observations and ideas.

- Strategic Plan and Vision clear goals small pilots before going district-wide.
- What to use at which grades?
- Policies but be careful. Stay away from models without guard rails.
- Professional Development Continuous & use **SMALLGROUPS** AI Mentors and Champions
- Equity Make sure you are creating opportunities and not barriers.
- Tech Infrastructure Be sure your systems can handle the load.
- Ongoing Evaluation This will be the most difficult part.
- Communicate with Stakeholders Parents? Businesses? Other Districts?
- Ethical Considerations Biases? Political Influences? Accurate Data?





# Business & Industry

Summarize Reports
Email Summaries
Impact Analysis
Response to Inquiries
Predictive Analytics
Monitor Competitors
Al-Powered Chatbots
Note Taking and Transcription
Personalized Marketing Recommendations
Fraud Detection
Resume' Screening
Al Training & Development
Compliance Monitoring
Learning & Research

# Legislators & ChatGPT

Drafting Bills
Summarizing Legislation
Impact Analysis
Response to Inquiries
Town Hall Preparation
Policy Research
Comparative Analysis State-to-State
Speech Drafting
Talking Points
Stakeholder Analysis
Press Releases
Interview Preparation
Ethical Compliance
Market Research

## Superintendent



- Creating Board Policy with Formatting
- Interpreting & Simplifying Laws
- Writing LOR's
- Writing Termination Letters
- Report Summaries
- Use for Social Media Posts (including popular language)
- Creating Questions for Meetings
- Scripting Agendas
- Data Interpretation
- Crisis Management
- Generating Ideas for any number of events/meetings/subjects
- Editing emails, documents, newsletters, etc.
- Converting Language
- \*Statistical Testing
- \*Generating Graphs, Charts, & Comparisons
- Grant Writing
- Compliance Reports (MDE & Federal)
- RFP Drafting
- Contract Review
- Contract Negotiation
- Contract Counter-Offer Writing
- Generate CODE for Excel (VBA)



- PRINCIPALS Interpret Board Policy
   Simplify Legal Documents (Divorce Decrees, SPED Law, Orders of Protection)
  - Use LIVE during IEP and/or Parent Meetings
  - Instant Professional Development
  - Parent Meeting Preparation
  - Email Responses Check for grammar and adjust tone.
  - Writing Letters of Recommendation
  - Generate Classroom Ideas
  - Generate Ideas for School Improvement
  - Generate Verbiage for Teacher Improvement Plans
  - Generate Teacher/Student Write-Ups
  - \*Statistical Testing (T-Tests, ANOVA, Correlation, & Descriptive Statistics)
  - Powerful and Precise Search Engine
  - **Budget Proposals**
  - Outreach Letters
  - Consent Forms
  - Volunteer Agreements
  - Generate CODE for Excel (VBA)

## TEACHERS

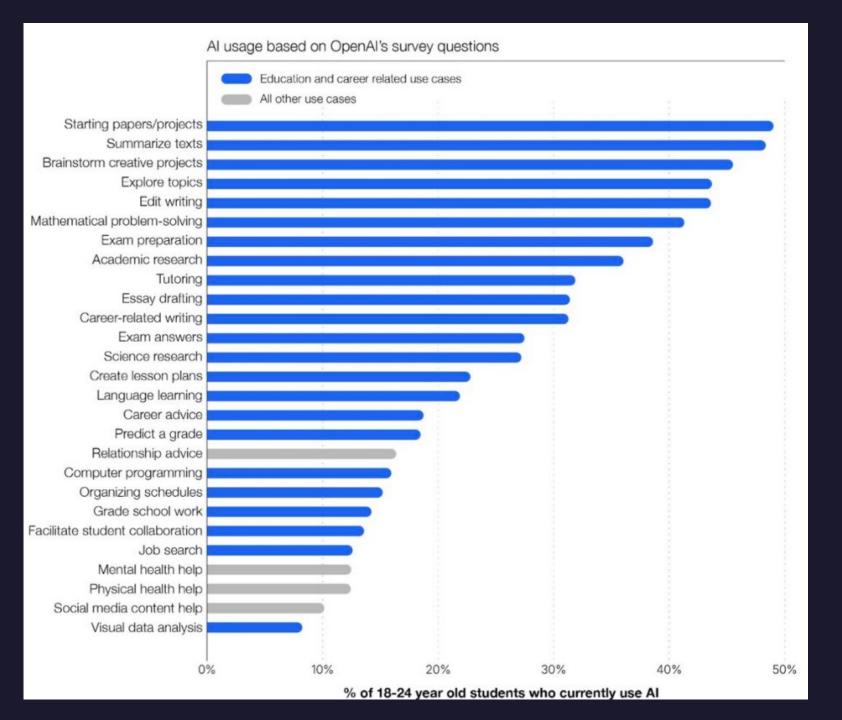
## PERSONALIZED LEARNING Students AND Teachers

- Generate Lesson Plans
- Generate Subject-Specific Content
- Change the Lexile of Texts Given
- Create a Standards-Based Quiz
- Change Language & Lexile (in other language
- Compare & Contrast Writing
- Compare Formal & Informal Writing
- Generate Math Steps to Solve
- Generate User-Defined Texts
- Subject-Specific Trivia
- Homework Help Desk (All Subjects)
- Pacing Guides
- Curriculum Maps



- Generate Poetry
- Vocabulary Prediction
- Exam Tasks Writing Prompt Discussion
- Write Children's Story (with input)
- Speech Writing
- Code Inspection & Generation
- Vocabulary Context Clues Through Sentences
- Search Engine
- Provide Exemplars
- Compare/Contrast Student Writing to Al Gen.
- Devil's Advocate Practice
- Seating Arrangements
- Rubrics

### STUDENTS



## Let's Take A Moment to Discuss...



- 1. What QUESTION(s) does this raise for you?
- 2. Is there something that you FEAR after hearing this discussion?
- 3. Is there something that EXCITES you about AI?

## Let's try a few...

#### VAGUE vs. SPECIFIC

#### STUDENTS

Let's try planning a school event. Prom? Improving Study Habits? New School Club?

Take 10 minutes to add your prompts.

One Person - Engineer a vague prompt – single sentence.

Everyone else – Engineer a prompt with CONTEXT.

Take 15 minutes to discuss your answers and outputs.

SCHOOL LEADERS/ADVISORS

Let's try one of these - Reducing tardiness, improving teacher morale, enhancing par

AT YOUR TABLES

## A Few More...

ETHICAL IMPLICATIONS

AI For Personalized Learning

Try this...

Pick a partner – pick a topic

<u>5 minutes</u> to prepare a prompt – no discussion<u>10 minutes</u> to discuss/compare prompt to output

"Using AI to create personalized learning plans for students is beneficial and should be implemented in all schools to cater to individual learning needs. However, it raises concerns about privacy and the potential for data misuse."

#### AI In Student Assessment

"AI can grade student assignments and exams more efficiently and objectively than human teachers. This approach should be widely adopted to save time and reduce teacher bias."

#### AI As A Tool For Educational Equity

"AI has the potential to bridge the educational equity gap by providing high-quality, accessible learning resources to underprivileged students. However, the digital divide means that not all students have equal access to these technologies."